

**First State Academy  
Seaford, Delaware 19973**

**Student School Record of Study and Attendance**

**Personal Information**

**Student:** Name of Student

**Address:** Address of home school

**Grade:** 8

**Attendance:**

**Class Start Date:** September 23, 2011

**Class end Date:** June 06, 2012

**Total Attendance Days**

<u>Aug</u>	<u>Sept</u>	<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>	<u>Mar</u>	<u>Apr</u>	<u>May</u>	<u>Jun</u>	<u>Total</u>
7	20	19	16	15	20	19	21	14	21	4	176

**School Calendar**

**AUGUST**

23 Tuesday First Day of School

**SEPTEMBER**

05 Monday Schools Closed: Labor Day

06 School Reopens

16 Friday In service Day no school

**OCTOBER**

10 Monday Schools Closed: Columbus/Discoverer's Day

26 Tuesday End of First Quarter

31 Monday in Service Day no school

**NOVEMBER**

11 Friday Schools Closed: Veterans Day Holiday

21 Monday in Service Day No School

22 Tuesday in Service Day No School

23 - 25 Wednesday - Friday Schools Closed: Thanksgiving

**DECEMBER**

22-31 Thurs - Friday Schools Closed: Winter Vacation

**JANUARY**

01 - 02 Sunday – Monday Schools Closed: Winter Vacation

03 Tuesday Schools Reopen

18 Wednesday End of 2nd Quarter

27 Friday in Service Day no School

**FEBRUARY**

13 Monday In Service No School

20 Monday Schools Closed: Presidents’ Day

**MARCH**

16 Friday School Closed In service

23 Friday End of 3<sup>rd</sup> Marking Period

**APRIL**

06 - 13 Fri - Fri Schools Closed: Spring Vacation

16 Monday School Reopens

27 Friday In Service No School

**MAY**

21 Monday In Service No School

28 Monday Schools Closed: Memorial Day

**JUNE**

6 Thursday Last Student Day – End of 4th Quarter

**Grades:**

	<u>1<sup>st</sup></u>	<u>2<sup>nd</sup></u>	<u>3<sup>rd</sup></u>	<u>4<sup>th</sup></u>
Language Arts –	100			
Spelling	100			
Language Arts Extension –	100			
Math –	100			
Social Studies –	100			
Science –	100			
Reading –	100			

Music –	100
Art –	100
Physical Education –	100
Spanish Class	100
Survival Training -	100

School Grades are based upon the following scale.

A	=	90-100	=	4.0	Outstanding
B+	=	87-89	=	3.0	
B	=	80-86	=	3.0	Above Average
C+	=	77-79	=	2.0	
C	=	70-76	=	2.0	Average
D+	=	67-69	=	1.0	
D	=	60-66	=	1.0	Lowest Acceptable
F	=	0-59	=	0.0	Failure
I	=	0	=	0.0	Incomplete

**Report Card Grades:**

1<sup>st</sup> Marking    2<sup>nd</sup> Marking    3<sup>rd</sup> Marking    4<sup>th</sup> Marking

- Language Arts –
- Language Arts Extension –
- Math –
- Social Studies –
- Reading –
- Music –
- Art –
- Physical Education –
- Spanish Class
- Survival Training -

## Language Arts

### Chapter 1 - "Vocabulary Skills" Students will expand and apply knowledge of grade level appropriate vocabulary.

Synonyms - The student will demonstrate knowledge by determining the meaning of synonyms from grade level appropriate vocabulary, by correctly choosing a given word or phrase that means the same thing, in reading activities that incorporate explicit instruction and application.

*09/06/11 - R8002 Synonyms Interactive Guided Instructions - Completed*

*Student wrote the words from the lesson in his journal with the meaning -*

*09/06/11 - R8003 Synonyms: Quiz 1 – Completed 100%*

*09/06/11 - R8004 Synonyms: Let Me Practice - Completed*

*09/06/11 - R8005 Synonyms: Quiz 2 – Completed 100%*

*09/08/11 - Student viewed video on “Antonyms - Opposite Words” retrieved from <http://www.youtube.com/watch?v=bU8VUT1vmso> - Completed*

Antonyms - The student will demonstrate knowledge by determining the meaning of antonyms from grade level appropriate vocabulary, by correctly choosing a given word or phrase that means the opposite, in reading activities that incorporate explicit instruction and application.

*09/08/11 - R8007 Antonyms: Interactive Guided Instruction - Completed*

*09/08/11 - Student viewed video on “Antonyms - Opposite Words” retrieved from <http://www.youtube.com/watch?v=bU8VUT1vmso> - Completed*

*09/08/11 - R8008 Antonyms: Quiz 1 – Completed 100%*

*09/08/11 - R8009 Antonyms: Let Me Practice - Completed*

*09/08/11 - R8010 Antonyms: Quiz 2 – Completed 100%*

*09/06/11 - Homework – Write words in preparation for Spelling Test*

Prefixes - The student will be able to analyze and determine the correct meaning of a word, based on the prefix of the root word or how the prefix is used in the context of a passage.

R8012

R8013

R8014

R8015

Suffixes - The student will be able to analyze and determine the correct meaning of a word, based on the suffix of the root word or how the suffix is used in the context of a passage.

R8017

R8018

R8019  
R8020

Homophones - The student will be able to identify and select the appropriate homophone or word that sounds the same, based on the context of a passage which fits the best meaning of the given word or phrase.

R8022  
R8023  
R8024  
R8025

Idioms - The student will be able to identify and analyze the author's use of idioms, based on the context of a passage and how these expressions are used in literal and interpretative information.

R8027  
R8028  
R8029  
R8030

Latin and Greek Roots - The student will be able to identify and determine the meaning of unknown words, based on the understanding of Latin and Greek roots.

R8032  
R8033  
R8034  
R8035

**Chapter 2 - "Process Skills: Think Alouds" Students will apply comprehension strategies to literary and expository texts using think aloud prompts and scaffolded support.**

Think Aloud Level 1 - Use the reading comprehension process skills of summarizing, predicting, visualizing, questioning, and clarifying with extensive scaffolding and support, through think aloud prompts.

R8107  
R8108  
R8109  
R8110

Think Aloud Level 2 - Use the reading comprehension process skills of summarizing, predicting, visualizing, questioning, and clarifying with scaffolding and support, through think aloud prompts.

R8111  
R8112

R8113

Think Aloud Level 3 - Use the reading comprehension process skills of summarizing, predicting, visualizing, questioning, and clarifying to independently read and comprehend texts with minimal think aloud support.

R8114

R8115

**Chapter 3 - "Comprehension" Students will apply comprehension strategies to literary and expository texts.**

Summarizing - Make a summary, paraphrase, or synthesize information from two or more literary or expository texts.

R8041

R8042

R8043

Plot - Analyze and explain the impact of characters and settings within the plot of literary text(s), and how these relationships affect the central conflict leading to the climax and resolution.

R8104

R8105

R8106

Plot, Character and Setting - Identify the ways major and minor conflicts affect character's actions by comparing and contrasting actions, setting(s), symbolism, and plot from various literary texts.

R8098

R8099

R8100

Main Idea & Supporting Details - Non-Fiction - Identify, summarize, or explain the main idea(s) using the supporting details in an expository text.

R8045

R8046

R8047

Main Idea and Theme - Fiction - Identify, summarize, or explain the main idea(s) or theme(s) using the supporting details and symbolism in a literary text.

R8049

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R8051

Charts and Graphs - Read, interpret and make predictions using charts, graphs, diagrams, maps or other graphic representations.

R8092

R8093

R8094

Cause and Effect - Identify cause and effect relationships that involve characters and events, and distinguishing cause from effect in literary and expository texts.

R8095

R8096

R8097

Author's Purpose - Identify and use knowledge of the author's purpose by analyzing how the literary techniques of mood and tone affects author's perspective and contributes to the comprehension of a literary or expository text.

R8053

R8054

R8055

Making Inferences and Drawing Conclusions - Use knowledge, information, and ideas from literary texts, expository texts, or from multiple sources to make inferences about the text(s) (e.g., make inferences, draw conclusions, make generalizations, infer sequence of events, and infer a character's feelings.)

R8037

R8038

R8039

Compare and Contrast - Compare and contrast information and ideas within a text or between two or more texts (literary or expository), including metaphors and point of view.

R8080

R8081

R8082

**Chapter 4 - "State Simulation Assessments" Students will apply comprehension skills to literary and expository texts that simulate high stakes assessments.**

State Simulation Test - Students will demonstrate knowledge of comprehension skills on grade level appropriate literary and expository passages, with questions that simulate a high-stakes assessment.

R8116  
R8117  
R8118

**Chapter 5 - "Surviving the Apple whites - ILA" The student will engage in a series of integrated exploratory and assessment activities that target vocabulary, fluency, reading comprehension, prewriting, literary response and analysis, and writing application. The anchor literature piece is an excerpt from the realistic fiction novel Surviving the Apple whites. The comprehension activities focus on characterization and mood, and the writing application focuses on writing a persuasive composition that states a clear position in support of a proposal as it relates to a college application essay.**

Before Reading - Through an exploratory activity, the student will acquire background information that will set the stage for the anchor piece, an excerpt from the realistic fiction novel surviving the Apple whites. The student will develop vocabulary through the use of a literature-based glossary and an interactive assessment activity that focuses on correctly identifying a vocabulary word with its definition. The student will also respond to a prewriting prompt.

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During Reading - The student will achieve comprehension by reading an excerpt from the realistic fiction novel Surviving the Applewhites with emphasis on vocabulary and fluency. The student will be assessed on their comprehension of the literature selection by answering questions about making inferences, drawing conclusions, sequence, characterization, recalling details, cause and effect, point of view, compare/contrast, summarizing, and the impact of setting on character.

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After Reading - The student will use a variety of strategies to comprehend reading selections and be assessed on vocabulary contained in the literature selection. The student will analyze and evaluate the literature piece by responding to literary response and analysis prompts. Through a comprehension activity that incorporates direct instruction, a practice, and an assessment component, the student will focus on how dialogue is used to develop characters and mood in the selection. A reteach component provides a different instructional modality for students who need additional direct instruction on the characterization and mood objective.

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Writing Application - Through a series of writing activities that incorporate direct instruction, a practice, and an assessment component, the student will focus on writing a persuasive composition that states a clear position in support of a proposal as it relates to a college application essay. The student will respond to prompts to write a college application essay of his or her own.

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**Chapter 6 - "Ruthie's Journal - ILA" The student will engage in a series of integrated exploratory and assessment activities that target vocabulary, fluency, reading comprehension, prewriting, literary response and analysis, and writing application. The anchor literature piece is the short story Ruthie's Journal. The comprehension activities focus on sequence of events, and the writing application focuses on writing an informational report that develops a topic with simple facts, details, examples and explanations.**

Before Reading - Through an exploratory activity, the student will acquire background information that will set the stage for the anchor piece, the short story Ruthie's Journal. The student will develop vocabulary through the use of a literature-based glossary and an interactive assessment activity that focuses on correctly identifying a vocabulary word with its definition. The student will also respond to a prewriting prompt.

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During Reading - The student will achieve comprehension by reading the short story Ruthie's Journal with emphasis on vocabulary and fluency. The student will be assessed on their comprehension of the literature selection by answering questions about author's purpose, mood, summarizing, recognizing main idea, recalling details, supporting details, theme, characterization, point of view, and cause and effect.

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After Reading - The student will use a variety of strategies to comprehend reading selections and be assessed on vocabulary contained in the literature selection. The student will analyze and evaluate the literature piece by responding to literary response and analysis prompts. Through a comprehension activity that incorporates direct instruction, a practice, and an assessment component, the student will focus on identifying text that uses sequencing or other types of

logical order in the selection. A reteach component provides a different instructional modality for students who need additional direct instruction on the sequence of events objective.

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Writing Application - Through a series of writing activities that incorporate direct instruction, a practice, and an assessment component, the student will focus on writing an informational report that develops a topic with simple facts, details, examples and explanations as it relates to a travel article. The student will respond to a prompt to write a travel article of his or her own.

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**Chapter 7 - "Shipwreck - ILA" The student will engage in a series of integrated exploratory and assessment activities that target vocabulary, fluency, reading comprehension, prewriting, literary response and analysis, and writing application. The anchor literature piece is an excerpt from the true story Shipwreck at the Bottom of the World: The Extraordinary True Story of Shackleton and the Endurance. The comprehension activities focus on summarization, and the writing application focuses on writing a cover letter.**

Before Reading - Through an exploratory activity, the student will acquire background information that will set the stage for the anchor piece, an excerpt from Shipwreck at the Bottom of the World. The student will develop vocabulary through the use of a literature-based glossary and an interactive assessment activity that focuses on correctly identifying a vocabulary word with its definition. The student will also respond to a prewriting prompt.

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During Reading - The student will achieve comprehension by reading an excerpt from the true story Shipwreck at the Bottom of the World: The Extraordinary True Story of Shackleton and the Endurance with emphasis on vocabulary and fluency. The student will be assessed on their comprehension of the literature selection by answering questions about making inferences, personification, sequence, impact of plot on characters, cause and effect, theme, mood, supporting details, drawing conclusions, and utilizing analogy.

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After Reading - The student will use a variety of strategies to comprehend reading selections and be assessed on vocabulary contained in the literature selection. The student will analyze and evaluate the literature piece by responding to literary response and analysis prompts. Through a comprehension activity that incorporates direct instruction, a practice, and an assessment component, the student will focus on identifying and summarizing main and supporting ideas in the selection. A reteach component provides a different instructional modality for students who need additional direct instruction on the summarization objective.

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Writing Application - Through a series of writing activities that incorporate direct instruction, a practice, and an assessment component, the student will focus on writing a cover letter and will respond to a prompt where they will write his or her own.

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**Chapter 8 - "19 Varieties of Gazelle - ILA" The student will engage in a series of integrated exploratory and assessment activities that target vocabulary, fluency, reading comprehension, prewriting, literary response and analysis, and writing application. The anchor literature piece is a series of poems from the book 19 Varieties of Gazelle: Poems of the Middle East. The comprehension activities focus on theme, and the writing application focuses on writing free verse poetry.**

Before Reading - Through an exploratory activity, the student will acquire background information that will set the stage for the anchor piece, a series of poems from the book 19 Varieties of Gazelle: Poems of the Middle East. The student will develop vocabulary through the use of a literature-based glossary and an interactive assessment activity that focuses on correctly identifying a vocabulary word with its definition. The student will also respond to a prewriting prompt.

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During Reading - The student will achieve comprehension by reading poems from 19 Varieties of Gazelle: Poems of the Middle East with emphasis on vocabulary and fluency. The student will be assessed on their comprehension of the literature selection by answering questions about main idea, cause and effect, symbolism, making inferences, mood, tone, point of view, and literary technique.

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After Reading - The student will use a variety of strategies to comprehend reading selections and be assessed on vocabulary contained in the literature selection. The student will analyze and evaluate the literature piece by responding to literary response and analysis prompts. Through a comprehension activity that incorporates direct instruction, a practice, and an assessment component, the student will focus on identifying and analyzing themes in the selection. A reteach component provides a different instructional modality for students who need additional direct instruction on theme.

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Writing Application - Through a series of writing activities that incorporate direct instruction, a practice, and an assessment component, the student will focus on free verse poetry. The student will respond to prompts to write a free verse poem of his or her own.

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**Chapter 9 - "True North - ILA" The student will engage in a series of integrated exploratory and assessment activities that target vocabulary, fluency, reading comprehension, prewriting, literary response and analysis, and writing application. The anchor literature piece is an excerpt from the historical fiction novel True North: A Novel of the Underground Railroad. The comprehension activities focus on compare and contrast, and the writing application focuses on writing a biographical or autobiographical narrative or short story that relates a clear, coherent incident, event or situation by using well-chosen details.**

Before Reading - Through an exploratory activity, the student will acquire background information that will set the stage for the anchor piece, an excerpt from the historical fiction novel True North. The student will develop vocabulary through the use of a literature-based glossary and an interactive assessment activity that focuses on correctly identifying a vocabulary word with its definition. The student will also respond to a prewriting prompt.

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During Reading - The student will achieve comprehension by reading an excerpt from the historical fiction novel True North: A Novel of the Underground Railroad with emphasis on

vocabulary and fluency. The student will be assessed on their comprehension of the literature selection by answering questions about the impact of setting, drawing conclusions, characterization, making inferences, cause and effect, supporting details, author's purpose, recognizing main idea, point of view, and impact of setting on character.

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After Reading - The student will use a variety of strategies to comprehend reading selections and be assessed on vocabulary contained in the literature selection. The student will analyze and evaluate the literature piece by responding to literary response and analysis prompts. Through a comprehension activity that incorporates direct instruction, a practice, and an assessment component, the student will focus on identifying and analyzing text that uses compare and contrast in the selection. A reteach component provides a different instructional modality for students who need additional direct instruction on the compare and contrast objective.

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Writing Application - Through a series of writing activities that incorporate direct instruction, a practice, and an assessment component, the student will focus on writing a biographical or autobiographical narrative or short story that relates a clear, coherent incident, event or situation by using well-chosen details. The student will respond to a prompt to write a biography of his or her own.

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## Language Arts Extension

**Chapter 1 - "How-to Articles - Extension"** This unit focuses on writing strategies related to how-to articles, including mood, style, tone, prewriting strategies, and word choice.

How Style, Tone, Mood Affects Text - Students will understand the fundamentals of cartooning, examine various types of cartoon illustrations, learn drawing techniques for created animated figures, and finally, create a cartoon drawing of their own.

*09/06/11 – 8144 Creative Cartooning I (reading comprehension) - Completed*

*09/06/11 – Quiz – Completed – 100%*

*09/07/11 - 8145 Creative Cartooning II (drawing cartoons) -Completed*

Use Prewriting Strategies - Students will learn about artificial offshore island and floating island, build a model of an artificial offshore island, and write a plan for an artificial offshore island design.

*09/07/11 - 8146 Science to the Rescue I (comprehension: context clues) - Completed*

*09/08/11 - Student designed an island on paper as his project - Completed*

*09/08/11 - 8147 Science to the Rescue II (artificial offshore island design) - Completed*

*09/08/11 - Homework: Work on Island project (due Wednesday).*

Make Word Choices Using Context - Student will learn about masks throughout history, study the uses of masks, and review mask materials and designs to construct and decorate a mask.

*09/12/11 - 8148 How to Make a Mask I (comprehension: comparisons) - Completed*

*09/12/11 - 8149 How to Make a Mask II (design a mask) - Completed*

*09/12/11 – Student will design and make a mask on paper. – Completed*

**Chapter 2 - "Informational Articles - Extension"** This unit studies informational articles and how word choice effects the outcome of the article.

Main Idea and Supporting Details - Students will learn about the different components of the eye and how it works, and explore the importance of our physical senses.

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Use Prewriting Strategies - Students will read about 19th century games, parties, celebrations, and holidays. They will also describe their own family celebrations and traditions or write about traveling in a 19th century wagon train.

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Make Word Choices Using Context - Students will learn how we taste and smell flavors, study the elements of flavor, and describe an appealing food or conduct a food survey.

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**Chapter 3 - "Events in the News - Extension" This unit focuses on displaying factual information using events in the news.**

Use Info. to Form/Explain Question - Students will identify the author's purpose or viewpoint expressed in a passage, make predictions and judgments about the effects of Hurricane Andrew, and use imagination and writing skills to develop a story line.

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Main Idea and Supporting Details - Students will study political pioneers, learn about the political struggles of women and minorities, and learn about the importance of wise voting in a democracy. They will then write about the qualities of a good national leader.

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Identify Characteristics of Genres - Students will learn about the Vietnam Veterans Memorial and its architect, Maya Lin. They will then design a monument for their school or write about the Lincoln Memorial.

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**Chapter 4 - "Short Stories - Extension" This unit focuses on elements of a story such as literary devices and character development, as seen in short stories.**

Make Inferences/Draw Conclusions - Students will recall and interpret details of the story to make predictions and inferences, identify similes, and make judgments and assessments based on the information in the story. They will then write a persuasive paragraph about the pros and cons of

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Explain Effect of Literary Devices - Students will identify setting and mood of a ghost story, make judgments and assessments based on the story content, and develop a ghost story using specific characters and details.

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Study Character Traits and Motives - Students will read the 19th century Louisa May Alcott story, Dr. Dorn's Revenge, and study character traits and motives and the inability to buy happiness. Students will then write the story's conclusion or about decision making and character building.

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Analyze Character Traits and Writing Techniques - Students will read and analyze the short story, Seventh Grade, by Gary Soto, while focusing on character traits and motives. They will then write about an embarrassing experience or a country they would like to travel to.

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**Chapter 5 - "Poetry - Extension" This unit is a study on the elements of poetry.**

Cause-and-Effect Relationships - Students will determine purpose and main idea of 1915 poem, The Road Not Taken, by Robert Frost; study lyrical elements of a poem; and study the purpose and main ideas of poems. They will then evaluate their decisions and explain their choices.

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Make Inferences/Draw Conclusions - Students will analyze a Langston Hughes poem, Mother to Son. They will make judgments and draw conclusions based on interpretation of detail. Students will then write a poem using elements of free verse.

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Use Word Origins and Derivations - Students will read and analyze the 1819 Percy Bysshe Shelley poem, Ode to the West Wind. They will then study the literary devices: simile, metaphor, and personification. Finally, students will study colorful color words and write a nature "ode".

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Elements of Character Develop - Students will analyze the poem, The Old Man's Lazy, by Mohawk Indian writer Peter Blue Cloud. The students will learn about implication and inference, and study literary devices.

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**Chapter 6 - "Persuasive Readings - Extension" This unit focuses on how writers use persuasive techniques in order to provide information to readers.**

Make Inferences/Draw Conclusions - Students will analyze President John F. Kennedy's January 1961 inaugural address, make inferences, draw conclusions, and predict outcomes based on the wording. They students will then compose a letter to the President of the United States voicing persona

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Define Main Points of Reading - Students will learn about the health risks associated with steroid use in our society, make inferences and conclusions about the main points in the article, and write a speech about the dangers of taking steroids or create a bumper sticker that warns about the dangers

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Identify Supporting Evidence - Students will read an article on the tobacco industry's manipulation and marketing ploys, identify the use of supportive evidence in persuasive writing and then write a persuasive product advertisement or a campaign against tobacco.

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**Chapter 7 - "Accurate use of apostrophes - Extension" This unit is a study of accurate use of apostrophes as related to possessive nouns.**

Use Rules for Possessive Nouns - Students will learn the rules for forming and using possessive nouns, choose possessive nouns to complete sentences, and differentiate between nouns with shared and separate ownership.

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Place Apostrophes Correctly - Students will learn rules for apostrophes, identify words needing apostrophes, and place apostrophes correctly.

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**Chapter 8 - "Apply spelling conventions - Extension" This unit is a study of spelling conventions using adverbs, superlatives, and difficult words.**

Verb Forms, Adverbs, Colons, and Semicolons - Students will learn rules for comparative and superlative adverbs, and determine adverb forms to complete sentences.

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Infinitives, Confusing Words, and Modifiers - Students will learn commonly misspelled and misused words, choose homophones to complete sentences, and identify and correct spelling or usage errors in sentences.

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Relative Pronouns, Adjectives, and Adverbs - Students will learn rules for comparative and superlative adjectives, determine comparative and superlative forms, choose adjectives to complete sentences, and find errors with adjectives of degree.

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Use Spelling Rules - Students will learn spelling rules and combinations for vowels and consonants, and study exceptions to spelling rules and identify misspelled words.

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Use Structural Units in Words - Students will study spelling rules for plural words, prefixes, suffixes, and words ending in consonants. They will also learn about structural units in words and exceptions to spelling rules.

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**Chapter 9 - "Strategies to edit written work - Extension" This unit teaches students strategies to edit punctuation in written work.**

Commas, Subject Verb Agreement, Parallel Structure - Students will learn rules for commas, place commas correctly, recognize correct use of commas, and identify sentence elements.

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End Punctuation, Commas, and Conjunctions, I - Students will learn the rules for using periods, question marks, and exclamation points. They will also identify and correct punctuation errors in sentences.

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Recognize Correct Capitalization - Students will learn the rules for capitalization. Students will also identify, correct, and use capitalization correctly in sentences.

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Place Quotation Marks Correctly - Students will learn the rules for quotation marks, place quotation marks correctly, and identify errors with quotation marks and punctuation.

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Fragments/Run-ons/Nouns/Colons/Complex Sentences - Students will learn rules for colons and semicolons, and determine whether sentences need colons or semicolons.

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Pronouns, Gerunds, Dashes/Hyphens/Parentheses, II - Students will learn the rules for using dashes, hyphens, and parenthesis. Students will also determine the correct hyphenation of words.

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Proofreading: Punctuation, Usage, Capitalization - Students will recognize proofreading marks, learn grammar rules, and study punctuation rules for end punctuation, commas, and apostrophes.

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Proofread Capitalization errors - Students will learn capitalization rules for salutation and complimentary closing letters; capitalization rules for titles and quotations; and proofread and correct capitalization errors.

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**Chapter 10 - "Use infinitives and participles - Extension" This unit teaches students the use of infinitives and participles.**

Prepositions and Infinitives - Students will learn the rules for forming and using infinitives and infinitive phrases. Students will then differentiate between infinitive phrases and prepositional

phrases, as well as identify the functions of infinitive phrases.

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**Chapter 11 - "Use parts of speech correctly - Extension" This unit focuses on the correct use of parts of speech including demonstrative adjectives/pronouns, modifiers, and verbs.**

Modified Words - Students will learn rules for modifiers, differentiate between modifiers, and identify modified words.

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Verb Forms, Adverbs, Colons, and Semicolons - Students will learn the rules for progressive verbs, choose progressive verbs to complete sentences, and differentiate between verb tenses. Students will then identify progressive verbs and recognize correct use of progressive verbs.

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Adverbs as Intensifiers and Confusing Words, I - Students will learn the rules for using adverbs as intensifiers, identify intensifiers and the elements they modify, and identify questions answered by intensifiers.

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Indefinite Pronouns, Perfect Tense Verbs, Clauses - Students will learn rules for perfect tense verbs, identify verb tenses, and choose perfect tense verbs to create agreement.

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**Chapter 12 - "Variety of sentence types - Extension" This unit teaches students a variety of sentence types as related to subject/verb agreement and punctuation of complex sentences.**

Commas, Subject Verb Agreement, Parallel Structure - Students will learn to create parallel structure in sentences using grammatical repetition. Student will also identify correct use of parallel structure and correct errors in parallel structure.

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Capitalization, Quotation Marks, and Complex Sentences - Students will learn the rules for forming complex sentence, determine clauses needed to create complex sentences, differentiate

between types of sentence, and identify subordinating conjunctions in sentences.

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## Math

### **Chapter 1 - "Number Systems" This chapter addresses rational and irrational numbers, absolute value and scientific notation.**

Scientific Notation - Express numbers between zero and one in scientific notation.

09/07/11 - M8001 Guided Inst./Practice: Scientific Notation - *Completed*

09/07/11 - M8002 Challenge Quiz: Scientific Notation – *Completed 100%*

Rational and Irrational Numbers - Identify rational and irrational numbers and describe meanings.

09/08/11 - M8003 Guided Inst./Prac: Rational and Irrational Numbers - *Completed*

09/08/11 - Student viewed video on “Rational and Irrational Numbers” retrieved from

<http://www.youtube.com/watch?v=QIoVPtbEUjw> - *Completed*

09/08/11 – Quiz – *Completed 100%*

09/08/11 - Student viewed video on “Terminating and Repeating Decimals” retrieved from

<http://www.youtube.com/watch?v=eXvnDhRe5RE> - *Completed*

09/08/11 - M8004 Chall. Quiz: Rational and Irrational Numbers – *Completed 100%*

Absolute Value - Identify and explain absolute value.

M8005 Show Me: Absolute Value

M8006 Let Me Try: Absolute Value

M8007 Quiz 1: Absolute Value

M8008 Reteach: Absolute Value

M8009 Let Me Practice: Absolute Value

M8010 Quiz 2: Absolute Value

### **Chapter 2 - "Real Numbers" This chapter addresses repeating decimals, principal square roots, estimation and simplification of expressions.**

Repeating Decimals to Fractions - Convert repeating decimals to fractions.

M8011

M8012

M8013

M8014

M8015

M8016

Roots - Calculate and approximate principal square roots.

M8017

M8018  
M8019  
M8020  
M8021  
M8022

Compare and Order - Compare and order numbers in many forms including: fractions, decimals, scientific notation, absolute value, and radicals.

M8023  
M8024  
M8025  
M8026  
M8027  
M8028

Estimation - Use estimation for situations using real numbers.

M8029  
M8030

Properties - Apply properties to solve problems with real numbers.

M8031  
M8032

Real Number Operations - Simplify numerical expressions with real numbers.

M8033  
M8034  
M8035  
M8036  
M8037  
M8038

**Chapter 3 - "Number Theory" This chapter addresses representing numbers in binary and octal, divisibility rules and the concept of relatively prime.**

Divisibility Rules - Use divisibility rules to solve problems.

M8039  
M8040

Multiple Representations - Represent numbers in base ten in other bases (two, five, and eight) and vice versa.

M8041  
M8042

Prime and Composite - Identify numbers as relatively prime.

M8043  
M8044  
M8045  
M8046  
M8047  
M8048

**Chapter 4 - "Ratio, Proportion and Percent" This chapter addresses rate of change and proportional relationships.**

Rate of Change - Describe and use rate of change to solve problems.

M8049  
M8050  
M8051  
M8052  
M8053  
M8054

Proportions - Use proportional relationships to find measures of length, weight or mass, and capacity or volume.

M8055  
M8056

Percents - Solve real world problems involving percents greater than 100.

M8057  
M8058  
M8059  
M8060  
M8061  
M8062

**Chapter 5 - "Real World Computation" This chapter addresses real world problems (one-, two- and multi-step problems).**

Operations - Solve real world problems with rational numbers (including integers, decimals and fractions).

M8063

M8064  
M8065  
M8066  
M8067  
M8068

Real World Problems - Solve real world problems with ratios, rates, proportions, and percents.

M8069  
M8070  
M8071  
M8072  
M8073  
M8074

Multi-Step Problems - Solve real world two- or three- step problems with integers, decimals, fractions, ratios, rates, proportions, and percents.

M8075  
M8076  
M8077  
M8078  
M8079  
M8080

**Chapter 6 - "Expressions and Equations" This chapter addresses substitution, translation, and evaluation as well as solving linear inequalities.**

Expressions - Substitute rational numbers into expressions and evaluate.

M8081  
M8082  
M8083  
M8084  
M8085  
M8086

Expressions with Exponents - Substitute rational numbers into expressions with exponents and radicals.

M8087  
M8088  
M8089  
M8090  
M8091  
M8092

Expressions and Equations - Translate word expressions and equations into algebraic expressions and equations (including one or more variables and exponents).

M8093  
M8094  
M8095  
M8096  
M8097  
M8098

Expressions, Equations, and Inequalities - Translate verbal expressions and sentences into algebraic inequalities and vice versa.

M8099  
M8100

Real World Expressions - Use variables to represent unknown quantities in real world situations.

M8101  
M8102

Simplify - Combine and simplify algebraic expressions with a maximum of two variables.

M8103  
M8104  
M8105  
M8106  
M8107  
M8108

Substitution - Evaluate algebraic expressions and equations by substituting integral values for variables and simplifying.

M8109  
M8110

Inequalities - Solve linear inequalities in one variable algebraically.

M8111  
M8112  
M8113  
M8114  
M8115  
M8116

**Chapter 7 - "Plane Geometry" This chapter addresses the Pythagorean Theorem, transformations, congruence, parallel and perpendicular.**

Geometric Properties - Use properties of parallelism, perpendicularity, and symmetry to solve real world problems.

M8117  
M8118

Polygons - Compare and describe properties of convex and concave polygons.

M8119  
M8120

Pythagorean Theorem - Apply the Pythagorean theorem to solve real world problems.

M8121  
M8122  
M8123  
M8124  
M8125  
M8126

Congruent and Similar - Identify congruence and similarity in real world situations and justify.

M8127  
M8128  
M8129  
M8130  
M8131  
M8132

Transformations - Identify and perform transformations (reflection, translation, rotation, and dilation) of a figure on a coordinate plane.

M8133  
M8134  
M8135  
M8136  
M8137  
M8138

Proportional Relationships - Identify how changes in dimensions affect area and perimeter.

M8139  
M8140

M8141  
M8142  
M8143  
M8144

Explore Reflection/Translation - Use the Transformation tool to investigate reflections and translations.

M8501

Explore Rotations - Use the Transformation tool to investigate rotations.

M8502

Explore Dilation - Use the Transformation tool to investigate dilation.

M8503

Explore Transformations - Use the Transformation tool to investigate multiple transformations.

M8504

**Chapter 8 - "Three-Dimensional Geometry" This chapter addresses the volumes and surface areas of three-dimensional shapes.**

Volume - Find the volume of pyramids, prisms, and cones.

M8145  
M8146  
M8147  
M8148  
M8149  
M8150

Surface Area - Find the surface area of pyramids, prisms, and cones.

M8151  
M8152

Regular and Irregular Polygons - Compare regular and irregular polygons.

M8153  
M8154  
M8155  
M8156  
M8157

M8158

Angle Measure - Find the angle measure in two-dimensional figures and two-dimensional sides of three-dimensional figures based on geometric relationships.

M8159

M8160

M8161

M8162

M8163

M8164

Proportional Relationships - Identify the relationship between volume or surface area and dimension.

M8165

M8166

M8167

M8168

M8169

M8170

**Chapter 9 - "Measurement" This chapter addresses scale, estimation and significant digits.  
Lesson Title and Description Learning Activity (LA)**

Scale - Interpret and apply various scales including number lines, graphs, models, and maps.

M8171

M8172

Estimation - Select tools to measure quantities and dimensions to a specified degree of accuracy and determine the greatest possible error of measurement.

M8179

M8180

Significant Digits - Identify the number of significant digits as related to the least precise unit of measure and apply to real world contexts.

M8181

M8182

M8183

M8184

M8185

M8186

**Chapter 10 - "Graphing" This chapter addresses graphing linear equalities and inequalities.**

Tables and Ordered Pairs - Use a table to find ordered pair solutions of a linear equation in slope-intercept form.

M8187  
M8188

Equations to Lines - Graph linear equations in standard form.

M8189  
M8190  
M8191  
M8192  
M8193  
M8194

Linear Inequalities - Identify and graph inequalities on a number line.

M8195  
M8196  
M8197  
M8198  
M8199  
M8200

Inequalities - Identify and graph inequalities in the coordinate plane.

M8201  
M8202

Applications of Linear Inequalities - Solve problems in two variables using linear inequalities.

M8203  
M8204

Explore Inequalities I - Use the Number Line tool to investigate linear inequalities in one variable.

M8500

Explore Inequalities II - Use the Coordinate Graphing tool to investigate linear inequalities in two variables.

M8507

Explore Linear Programming - Use the Coordinate Graphing tool to investigate linear programming.

M8510

**Chapter 11 - "Linear Relationships" This chapter addresses x- and y-intercepts, slope and determining if a function is linear.**

x- and y- Intercepts - Given the graph of a linear relationship, determine the x- and y- intercepts.

M8205

M8206

Slope of a Line - Given the graph of a line, determine the slope.

M8207

M8208

M8209

M8210

M8211

M8212

Write Equations in Slope - Intercept Form-Given the slope and y-intercept, write an equation.

M8213

M8214

Find a Function Rule - Find a function rule to describe a linear relationship using tables of related input-output variables.

M8215

M8216

M8217

M8218

M8219

M8220

Determine if a Function is Linear - Using information from a table, graph, or rule, determine if a function is linear and justify.

M8221

M8222

M8223

M8224

M8225

M8226

Explore Linear Relationships - Use the Coordinate Graphing tool to investigate problems about linear relationships.

M8272

Explore Slope-Intercept Form - Use the Coordinate Graphing tool to investigate the slope-intercept form of a line.

M8506

Explore Reflections of Lines - Use the Coordinate Graphing tool to investigate reflections of lines.

M8508

Explore Linear/Nonlinear - Use the Coordinate Graphing tool to investigate linear and nonlinear relationships.

M8509

**Chapter 12 - "Probability" This chapter addresses conditional probability and sampling.**

Conditional Probability - Calculate conditional probabilities and the probabilities of dependent events.

M8227

M8228

M8229

M8230

M8231

M8232

Sampling Techniques - Define and differentiate between different types of sampling techniques.

M8233

M8234

Apply Sampling - Use different types of sampling techniques to collect data.

M8235

M8236

Sample Bias - Identify whether a sample is biased.

M8237  
M8238  
M8239  
M8240  
M8241  
M8242

Explore Probability I - Use the Probability tool to investigate the difference between experimental and theoretical probability on number cubes and spinners.

M8512

Explore Probability II - Use the Probability tool to investigate conditional probability with marbles.

M8513

**Chapter 13 - "Data and Statistics" This chapter addresses different data representations and the measures of central tendency.**

Data Representations - Interpret circle, line, bar, histogram, stem-and-leaf, and box-and-whisker graphs including how different displays lead to different interpretations.

M8243  
M8244  
M8245  
M8246  
M8247  
M8248

Statistics - Identify and explain how statistics and graphs can be used in misleading ways.

M8249  
M8250  
M8251  
M8252  
M8253  
M8254

Mean, Median and Mode - Determine appropriate measures of central tendency for a given situation or set of data.

M8255  
M8256  
M8257

M8258  
M8259  
M8260

Technology - Use technology to determine the mean, median, mode, and range of a set of real world data.

M8261  
M8262

Explore Central Tendency - Use the Data Representation tool to investigate the mean, median, mode and range in various types of data sets.

M8514

Explore Statistical Plots - Use the Data Representation tool to investigate stem-and-leaf and box-and-whisker plots.

M8515

Explore Scatterplots - Use the Coordinate Graphing tool to investigate scatterplots and relationships between variables.

M8511

**Chapter 14 - "Practice" This chapter contains additional practice activities.**

Add/Subtract Integers - Review positive and negative values and the number line. Determine absolute value. Add and subtract positive and negative integers. Use equivalent expressions to subtract positive and negative integers.

8059  
8101  
8235

Divisibility - Learn and apply the rules of divisibility. Determine divisibility.

8060  
8102  
8232

Multiply/Divide Integers - Recognize multiplication on a number line. Review rules for signs of products and quotients. Multiply and divide positive and negative integers. Multiply more than two integers. Investigate the commutative property, the multiplicative property of 0, the distributive property, and the associative property.

8061  
8103  
8236

Integers as Exponents - Review the rules for signs in exponential expressions. Identify base and exponent. Evaluate expressions with positive and negative bases. Evaluate expressions with positive and negative exponents. Convert between negative exponents and fractions.

8062  
8104  
8237

Use Powers of Ten - Multiply and divide by powers of ten. Use exponents for powers of ten. Multiply by decimal powers of ten. Apply mental math.

8063  
8105  
8231

Solve Using Add/Subtract - Identify inverse operations. Use addition and subtraction to solve equations. Solve equations with negative numbers. Check work by substituting a solution for the unknown.

8064  
8106  
8238

Rational Numbers Properties - Learn the definition of a rational number. Complete equations. Learn properties of addition and multiplication.

8065  
8107  
8242

Squares and Square Roots - Calculate squares and square roots. Find the principal and negative square roots. Estimate square roots.

8066  
8108  
8255

Multiply Mixed Numbers - Learn and apply steps to multiply fractions. Convert mixed numbers to improper fractions. Use shortcuts with multiplication.

8067  
8109

8247

Divide Mixed Numbers - Learn and apply steps to divide whole numbers and mixed numbers. Convert mixed numbers to improper fractions. Divide using reciprocals. Simplify answers.

8068

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8233

GCF and LCM - Identify prime factors. Determine the greatest common factor (GCF) and the least common multiple (LCM).

8069

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8241

Estimate by Rounding Decimals - Learn and apply methods of estimation. Estimate sums, differences, products, and quotients.

8070

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Add/Sub Decimals & Fractions - Use absolute value to add decimals. Add fractions using the least common denominator (LCD). Subtract by adding the opposite value. Apply rules for signs.

8071

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8243

Percents, Fractions, Decimals - Convert percents, fractions, and decimals. Convert complex percents to decimals and fractions.

8072

8114

8245

Percent Proportions - Set up and solve percent proportions. Use shortcuts with common fractions.

8073

8115

8246

Sales Tax and Discount - Set up proportions. Calculate discount, sale price, sales tax, and total cost.

8074  
8116  
8248

Percent of Increase/Decrease - Learn to calculate the amount of increase or decrease. Set up proportions. Calculate percent increase or decrease.

8075  
8117  
8249

Ratio, Rate, and Proportion - Understand ratios, rates, and proportions. Use proportions to solve word problems. Find the unit rate.

8076  
8118  
8244

1-Step Add/Sub Word Problems - Use a 5-step strategy for solving word problems. Add and subtract whole numbers and decimal numbers.

8077  
8119

Surface Area: Pyramids & Cones - Calculate the surface area of square pyramids, rectangular pyramids, and cones.

8088

Solve Using Multiply/Divide - Identify inverse operations. Use multiplication and division to solve equations. Use reciprocals to solve equations with fractions. Check work by substituting a solution for the unknown.

8078  
8120  
8239

Solve 2-Step Equations - Determine the order of operations for two-step equations. Solve two-step equations.

8079  
8121  
8240

Graph Sentences - Solve and graph single and compound inequalities. Reverse the sign when

multiplying and dividing by a negative number.

8080

8122

8264

Graph Linear Equations - Learn the steps to graph equations. Find x- and y-values. Write ordered pairs. Graph equations on the coordinate plane.

8081

8123

8265

Graph Inequalities - Learn to graph inequalities with lines and shading. Solve inequalities. Identify ordered pairs. Plot ordered pairs and shade. Graph inequalities. Recognize correct lines and shading.

8082

8124

8266

Lines and Angles - Identify angle relationships. Calculate angle measurements.

8083

8125

8250

Polygons - Recognize regular and irregular polygons. Identify types of quadrilaterals. Find the sum of interior angles. Find interior angles in a regular polygon.

8084

8126

8251

Congruent/Similar Figures - Define congruence and similarity. Identify corresponding vertices, sides, and angles. Find missing measures for congruent and similar figures.

8085

8127

8252

Perimeter and Area - Learn the formulas for the area of rectangles, parallelograms, triangles, and trapezoids. Calculate perimeter and area.

8086

8128

8253

Circles: Circumference & Area - Learn the characteristics of circles. Learn the formulas for circumference and area. Calculate circumference, diameter, radius, and area.

8087

8129

8254

Surface Area: Prisms/Cylinders - Calculate the surface area of cubes, prisms, and cylinders. Investigate faces and edges.

8089

Volume of Prisms and Cylinders - Learn the formulas for the volume of prisms and cylinders. Calculate the volume of prisms and cylinders. Find the area of the base or the height.

8090

Volume of Pyramids and Cones - Recognize types of pyramids. Learn the formulas for the volume of pyramids and cones. Calculate the volume of pyramids and cones.

8091

Pythagorean Theorem - Learn to apply the Pythagorean theorem. Calculate the length of the hypotenuse or the legs. Determine whether given measurements form a right triangle. Determine Pythagorean triples.

8092

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8256

Special Right Triangles - Calculate the hypotenuse and leg measurements of special right triangles.

8093

8131

8257

Circle Graphs - Determine central angles. Use proportions to determine percentages. Interpret graphs.

8094

8132

8234

Histograms - Create frequency charts and histograms. Interpret data from histograms.

8095  
8133  
8258

Scatter Plots - Create scatter plots. Determine correlation. Predict correlation without plotting.

8096  
8134  
8261

Stem-and-Leaf Plots - Create stem-and-leaf plots. Interpret plots. Find mode and median. Use double plots.

8097  
8135  
8259

Box-and-Whisker Plots - Identify extremes, quartiles, median, and range of an ordered set. Graph box-and-whisker plots. Interpret plots. Compare two sets of data.

8098  
8136  
8260

Probability of Events - Recognize dependent and independent events. Calculate the probability of single and compound independent events. Calculate the probability of dependent events.

8099  
8137  
8262

Combinations and Permutations - Determine expressions for permutations and combinations. Learn factorial notation. Calculate permutations and combinations.

8100  
8138  
8263

Number Combinations - Review strategies to solve a problem. Solve a problem using all possibilities, a table, and patterns.

8139

Number Expansion - Review strategies to solve a problem. Solve a problem using a simpler problem, drawings, a table, and patterns.

8140

Number Sequences - Review strategies to solve a problem. Solve a problem by finding a pattern and guessing.

8141

Area - Review strategies to solve a problem. Solve a problem by using a table, drawings, and guessing.

8142

Probability - Solve a problem using a table.

8143

## Science

### **Chapter 1-"Scientific Process"-The learner will demonstrate understanding of the nature of science and scientific processes.**

Scientific Discoveries-Demonstrate understanding that scientific knowledge is subject to modification as new information, technology, and discoveries are made. Identify specific scientific discoveries of the past 10 years based on recent data or new technology.

*09/07/11 - 6815 Scientific Discoveries – Completed*

*09/07/11 - 6815 Worksheet – Completed*

*09/07/11 – 6815 Quiz – Completed 100%*

*09/07/11 - Homework Student will create a report on a discovery which changes the world. The report will describe the discovery in detail, reasons why it was researched; who did the research, and explain what it has helped people do. It should also explain how new information and technology played a part in the discovery. Finally student should explain what the discovery will do for the future of the human race. – Completed*

*09/07/11 - 6829 Science and Technology - Completed*

*6829 Worksheet*

*Unit Quiz*

Conduct an Experiment-Design and conduct an experiment using scientific processes; identify the independent, dependent, and constant variables; various instruments used to collect and analyze data; and record-keeping methods.

*6817 Scientific Method*

*Unit Quiz*

Variables in an Experiment - Describe how a change in one or more variables can alter the outcome of an experiment.

*6857 Understanding Variables*

*Unit Quiz*

Elements in an Investigation - Explain the importance of accurate record keeping, control, and disclosure in the replication of an investigation.

*6821 Keep the Records Straight*

*Unit Quiz*

Collecting & Displaying Data - Use a computer to collect, organize, analyze, and report scientific findings through graphical representation.

*6823 Get Organized*

*Unit Quiz*

Safety Procedures - Identify appropriate safety procedures in the home, classroom, and community.

*6825 Safe Science*

*Unit Quiz*

Ethics in Science - Explain the demands of science ethics involving research on human subjects. Explain the ethical treatment of animals involved in scientific research.

*6827 Ethical Science*

*Unit Quiz*

Proving Scientific Experiments-Demonstrate understanding that conclusions are based on scientific evidence obtained from a variety of investigations and sources. Cite several examples of these practices.

*6831 Proving Scientific Ideas*

*Unit Quiz*

Important Scientists - Identify the accomplishments of the following scientists: Marie Curie, Albert Einstein, Lewis Howard Latimer, and Isaac Newton.

*6833 The Fabulous Four*

*6833 Worksheet*

*Unit Quiz*

Technology - Describe scientific contributions that have resulted in technological products. Explain the benefits and limitations of electronic information sources.

*66955 Technology and People*

*66956 Technology: Past and Present*

*66957 Surfin' USA*

*66958 The World of the Internet*

*66959 The Computer Age*

*66960 Computer Basics*

*66961 Be an Inventor*

*66962 What Inventors Do*

*66971 Computer Viruses and Vandalism*

*66972 Protecting Computer Hardware and Software*

*Unit Quiz*

*Chapter Test*

**Chapter 2-"Properties of Matter"-The learner will demonstrate understanding of the nature of matter and the changes of properties in elements, compounds, mixtures, and**

## **solutions.**

Characteristics of Objects - Identify ways in which substances differ (for example, mass, volume, shape, density, texture, light, and reaction to heat). Cite examples of objects that represent these characteristics.

*6836 Stuff  
Unit Quiz*

Different States of Matter - Identify ways in which matter may exist as a solid, liquid, or gas, and cite examples of each. Explain the molecular motion involved when matter changes from solid to liquid to gas.

*6837 Shape-Shifters  
Unit Quiz*

Elements & Compounds - Identify the differences in properties between elements and compounds as substances. Give an example of each and state which can be separated by physical or chemical means.

*6841 Elementary School  
Unit Quiz*

Periodic Table - Use the periodic table to identify the symbols for these elements: oxygen, sodium, copper, carbon, hydrogen, chlorine, aluminum, helium, gold, silver, iron, nitrogen, and silicon.

*6845 Periodic Puzzle  
Unit Quiz*

Mixture & Solution Examples - Identify some substances as mixtures and solutions; for example paint, cereal, milk, lemonade, soda, and ocean water.

*6849 Breakfast on the Beach  
Unit Quiz  
Chapter Test*

## **Chapter 3 - "Characteristics of Plants" - The learner will demonstrate understanding of the characteristics, structures, and functions of plants.**

Scientific Vocabulary-Define the following terms: autotroph, eukaryote, photosynthesis, cellulose, vacuole, chloroplast, and chlorophyll.

*6893 What Makes a Plant a Plant?  
6894 Many Plants Can Make Food  
6894 Worksheet*

### *Unit Quiz*

Necessities for Plant Survival - Name all the things that plants need to survive successfully on land.

*6895 Plant for a Day*

*6895 Unit Quiz*

Construct & Label a Plant Cell - Construct a diagram of a plant cell and label the cell wall, cell membrane, chloroplasts, vacuoles, nucleus, and cytoplasm.

*6897 Plant Cell Models*

*6897 Unit Quiz*

Adaptation to Environments-Compare and contrast how plants adapt to their environments: deserts, lakes, jungles, and Polar Regions. Include such plants as the Pasque flower, Staghorn fern, bristlecone pine, water lily, barrel cactus, and Venus flytrap.

*6899 The Mystery of Plant Adaptations*

*6899 Unit Quiz*

Vascular System - Investigate how a plant's vascular system works. Predict what will happen when a stalk of celery is placed in a vase with colored water.

*6903 Meet Xylem and Phloem*

*6903 Unit Quiz*

Photosynthesis - Describe the overall process of photosynthesis. Include the products of photosynthesis.

*6905 Tour a Food Factory*

*6905 Unit Quiz*

Scientific Contributions - Describe the contributions of the following scientists: Joseph Priestley, Jan Baptista van Helmont, Jan Ingenhousz, T. W. Englemann, Julius Sachs, and Melvin Calvin.

*6907 Pieces of the Photosynthetic Puzzle*

*6907 Unit Quiz*

Structure of a Fern Plant-Describe the structure of a fern plant. Draw a diagram of the plant, and label the structures.

*6913 Ferns, Fronds, and Fiddleheads*

*6913 Unit Quiz*

Effects of Environments - Compare and contrast the sizes and environments in which

nonvascular and vascular plants live.

*6915 They Might Be Plant Giants*

*6915 Unit Quiz*

Seed Plants - Identify the characteristics that seed plants share. Name the main parts of a seed, identify the function of each part, and describe how seeds disperse and germinate.

*6917 The Magic Seeds and the Beanstalk*

*6917 Unit Quiz*

Plant Vocabulary - Define the following terms: phloem, xylem, seed, embryo, cotyledon, germination, stomata, transpiration, cambium, and root cap.

*6919 Hip Plant Lingo*

*6919 Unit Quiz*

Leaves, Stems & Roots - Describe the functions of leaves, stems, and roots.

*6921 Plant Forms and Functions*

*6921 Unit Quiz*

Examples of Gymnosperms - Give examples of gymnosperms, and list the characteristics they share. Identify the different environments in which gymnosperms live. Identify four products that are produced from gymnosperms.

*6923 Jim Gymnosperm*

*6923 Unit Quiz*

Plant Hormones - Identify the following terms: tropism, hormone, and auxin. Identify the functions that plant hormones control.

*6929 Plant Moves*

*6929 Unit Quiz*

Stimulus & Response in Plants - Identify three stimuli that produce plant responses.

*6931 Growing Pains*

*6931 Unit Quiz*

*Chapter Test*

**Chapter 4 - "Energy, Force, & Motion" - The learner will demonstrate understanding of changes in the forms of energy, force, and motion.**

Six Forms of Energy - Identify six different forms of energy: mechanical, electrical, chemical, heat, and nuclear. Identify the units that quantify the energy.

*6853 Energy Hunt*  
*6853 Unit Test*

Sources of Energy - Identify different sources of energy, for example, heat sources and mechanical motion.

*6855 The Source*  
*6855 Unit Test*

Kinetic & Potential Energy - Explain kinetic and potential energy as states of energy and cite examples of each.

*6819 The Kin & Po Show*  
*6819 Unit Test*

Fossil Fuels - Cite examples of fossil fuels (coal, carbon, oil, and natural gas) as natural resources and the environmental impact of these fuels.

*6859 Save the Nest*  
*6859 Unit Test*

Phases of Matter - Identify the properties of different phases of matter and the physical changes involved. Explain how matter can be made to change phases by adding or removing energy.

*6859 State Trooper*  
*6859 Unit Test*

Water Expansion & Contraction-Explain and illustrate the effects of expansion and contraction on water.

*6863 Ice Water*  
*6863 Unit Test*

Changing States of Water - Describe the different processes involved in changing the states of water: condensation, freezing, melting, and boiling. Identify the freezing point and boiling point of water in degrees Celsius and Fahrenheit.

*6865 Set Phasers on Phreeze*  
*6865 Unit Test*

Force, Motion, & Friction - Describe the relationship between force and motion. Explain the possible effects of two combined forces. Define and explain friction.

*6867 Welcome to Net Force*  
*6867 Unit Test*

Measuring Motion - Define how motion is measured in terms of speed, distance, and time. Demonstrate that changes in motion can be graphically represented.

*6869 Speedy McBrainy*

*6869 Unit Test*

Laws of Motion - Explain Isaac Newton's three laws of motion and his law of universal gravitation. Give examples of each law. Investigate these laws by observing, measuring, recording, and reporting results on a graph or chart.

*6871 It's the Law*

*6871 Unit Test*

Chapter Test

**Chapter 5-"Electricity & Magnetism"-The learner will examine the relationship between electricity and magnetism.**

Natural Magnetic Mineral - Name a naturally magnetic mineral (magnetite or lodestone), and describe its discovery by the ancient Greeks. I,

*6873 Magnes*

*6873 Unit Test*

Law of Magnetism - Define magnetism and explain the law of magnetism. Observe, record, and name some objects that are attracted to and that are not attracted to magnets, such as paper, toothpick, paper clip, and wire.

*6875 What's Up with Magnets?*

*6875 Unit Test*

Electromagnetism - Describe how electricity and magnetism are closely related (both involve the motion of electrons). Define electromagnetism and explain how magnetism can be produced from electricity.

*6879 One Cool Word*

*6879 Unit Test*

Electromagnets - Explain the structure and operation of electromagnets. Identify some common household objects in which electromagnets are used. Explain the advantages of electromagnets over natural or permanent magnets.

*6881 Turn on Your Magnet*

*6881 Unit Test*

Construct an Electromagnet - Construct a simple electromagnet. Test the strength of the

electromagnet. Describe the materials and procedures; record observations and results of the test.

*6883 Making Mr. Magnet*  
*6883 Unit Test*

Electrical & Mechanical Energy - Relate electromagnetism to an electric motor. Describe the conversion of electric energy into mechanical energy.

*6885 Motorin'*  
*6885 Unit Test*

Electricity from Magnetism - Describe the process of producing electricity from magnetism.

*6887 Electromagnetic Abduction*  
*6887 Unit Test*

Electric Generators - Describe the operation of an electric generator. Identify some ways communities use large generators.

*6889 We Don't Get Many Visitors at the Castle*  
*6889 Unit Test*

Scientific Contributions - Describe the scientific contributions of Hans Christian Oersted, Michael Faraday, and Joseph Henry.

*6891 The Thabulous Three*  
*6891 Unit Test*  
*6891 Unit Worksheet*  
*Chapter Test*

**Chapter 6 - "Earth, Moon, & Sun" - The learner will investigate and understand the relative positions and movements of the Earth, the Moon, and the Sun and the relationships among them.**

Gravity - Identify and describe the role of gravity as it relates to the Earth, Moon, and Sun.

*6935 Gravity: Revenge of the Wimpy Force*  
*6935 Unit Worksheet*  
*6935 Unit Test*

Revolution & Rotation - Distinguish between revolution and rotation.

*6937 Viva la Revolution*  
*6937 Unit Test*

Phases of the Moon - Identify and describe the phases of the Moon.

*6939 Moonlight Sonata*  
*6939 Unit Test*

Causes of Day & Night - Identify and describe the causes of day and night.

*6941 The Battle of Daylight*  
*6941 Unit Test*

Solar and Lunar Eclipses - Identify and describe the positions of the Earth, Moon, and Sun during a solar eclipse and a lunar eclipse.

*6947 Block That Sun!*  
*6947 Unit Test*  
*Chapter Test*

**Chapter 7 - "Human Body" - Describe ways to say no to health risks. Describe the dangers and lifelong effects of using illegal drugs, and investigate ways to stay away from illegal drugs. Examine the dangers of drinking alcohol, and identify ways peers can help one another avoid alcohol abuse. Investigate the dangers of using tobacco, and describe ways to resist peer pressure.**

Body and Mind - Describe ways to say no to health risks. Describe the dangers and lifelong effects of using illegal drugs, and investigate ways to stay away from illegal drugs. Examine the dangers of drinking alcohol, and identify ways peers can help one another avoid alcohol abuse. Investigate the dangers of using tobacco, and describe ways to resist peer pressure.

*66963 Just Say No*  
*66964 How to Say No*  
*66965 Keep Saying No*  
*66966 The Dangers of Drugs*  
*66967 Alcohol Awareness*  
*66968 Risky Business*  
*66969 No Smoking Allowed*  
*66970 Be Tobacco Free*

## Social Studies

### Chapter 1 -"Age of Exploration"-The learner will describe life in the Americas before the 17th century and understand the causes and events of the exploration era.

First Inhabitants-The learner will identify and describe the culture of the first Americans and analyze how geography and climate influenced the way Native Americans lived.

09/07/11 - 7001 Cultures of North America - *Completed*

09/07/11 - 7001 Unit Worksheet - *Completed*

09/09/11- Student read article on "How do Eskimos bathe in winter" retrieved from

<http://www.your-inner-voice.com/How-do-Eskimos-bathe-in-winter.html> - *Completed*

09/09/11 - 7001 Unit Quiz – *Completed 100%*

09/09/11 - Student started working on his research project

The Discovery of America - The learner will identify reasons for European exploration and colonization of the Americas.

09/09/11 - 7003 Early Exploration - *Completed*

09/09/11 - Student viewed video on "America before Columbus National Geographic (Part 1)" retrieved from <http://www.youtube.com/watch?v=rb3Lyw9iTXs> - *Completed*

09/09/11 - Student viewed video on "America before Columbus National Geographic (Part 2)" retrieved from <http://www.youtube.com/watch?v=5AbdZQeEni8&feature=related> - *Completed*

09/09/11 - Student viewed video on "America before Columbus National Geographic (Part 3)" retrieved from <http://www.youtube.com/watch?v=JStzxUJbHQI&feature=related> - *Completed*

09/09/11 - Student viewed video on "America before Columbus National Geographic (Part 4)" retrieved from <http://www.youtube.com/watch?v=xOBfIT3gUNQ&feature=related> - *Completed*

09/09/11 - Student viewed video on "America before Columbus National Geographic (Part 5)" retrieved from <http://www.youtube.com/watch?v=8yw1sb5bHlw&feature=related> - *Completed*

09/09/11 - Student viewed video on "America before Columbus National Geographic (Part 6)" retrieved from <http://www.youtube.com/watch?v=gTSJcZua814&feature=related> - *Completed*

09/09/11 - Student viewed video on "America before Columbus National Geographic (Part 7)" retrieved from <http://www.youtube.com/watch?v=1XWclSCrcvQ&feature=related> - *Completed*

09/12/11 - 7003 Unit Worksheet – *Completed*

09/11/11 - Homework - Students should research the life of Christopher Columbus. While doing the research, students should write down all the positive and negative things they learn about

*Columbus. After students have completed their research, they should create an electronic book.  
(Due Tuesday)*

*09/12/11 – 7003 Unit Quiz – **Completed 100%***

Conquering the New World - The learner will describe how the Spanish explored and dominated the Americas.

*7004 Exploring and Dividing the New World*

*7004 Unit Worksheet*

*7004 Quiz*

Colonization and Exploration - The learner will describe the establishment of Spanish colonies in the Americas and analyze the impact of exploration and colonization on the native peoples of the Americas.

*7007 - Spanish, French and English in the New World*

*7007 Unit Worksheet*

*7007 – Quiz*

*Chapter Test*

**Chapter 2 - "English Colonization" - The learner will analyze the events, individuals and developments of colonial America.**

Early English Attempts - The student will describe the reasons and successes and failures of England's first attempts to start colonies in North America.

*7011 Roanoke and Jamestown*

*7011 Worksheet*

*7011 Quiz*

Founding the English Colonies - Describe factors that led to the founding of the colonies, such as the escape from religious persecution, economic opportunity, release from prison, and military adventure.

*7013 The Thirteen Colonies*

*7013 Unit Worksheet*

*7013 Quiz*

Colonial Life - The student will analyze why each geographic region of the colonies developed different industries and the affect of geographly on daily life.

*7014 Geography and Daily Life of the Colonies*

*7014 Unit Worksheet*

*7014 Quiz*

*Chapter test*

**Chapter 3 - "American Revolution Causes" - The student will analyze the events, individuals and organizations that contributed to the conflict between the colonists and Britain.**

Struggle for Control - The student will describe the causes events and results of the French and Indian war. The student will explain the economic relationship between the colonists and Britain.

*7018 Struggle For Control*

*7018 Unit Worksheet*

*7018 Quiz*

British Taxes - The student will evaluate the cause and effect relationship of British tax policies concerning the colonies.

*7020 Mercantilism*

*7020 Unit Worksheet*

*7021 Taxes Imposed on Colonists*

*7021 Unit Worksheet*

*7022 Protests by Colonists*

*7022 Unit Worksheet*

*Quiz*

British Punishments - The student will analyze the British response to colonial actions of protest against British policy. The student will evaluate the cause and effect relationship of British tax policies concerning the colonies.

*7023 Britain's Response*

*7023 Worksheet*

*Quiz*

*Chapter test*

**Chapter 4 - "The American Revolution" - Students will evaluate the battles, documents and people involved in the American Revolution**

Liberty or Death - Students will analyze the early calls for independence by colonists and the early battles of the American Revolution.

*7024 Liberty or Death*

*7024 Worksheet*

*Quiz*

Military Campaigns - Students will evaluate the strengths and weaknesses of the British and the Americans, the Declaration of Independence and major battles of the American Revolution.

*7025 Military Campaigns*

*7025 Unit Worksheet*  
*Quiz*

The Help of Many - Students will describe the contributions made by diverse individuals to the cause of American Independence.

*7026 The Help of Many*  
*7026 Unit Worksheet*  
*Quiz*

Victory for the Americans - Students will discuss the battles that led to the victory of the Americans over the British.

*7027 Victory for the Americans*  
*7027 Unit Worksheet*  
*Quiz*  
*Chapter Test*

**Chapter 5 - "Creation of U.S. Government" - Describe the aspirations, ideals and events that served as the foundation for the creation of a new national government.**

Roots of American Government - Traces the creation of the American government from Ancient Greece to Shays Rebellion.

*7063 Start of Government*  
*7063 Unit Worksheet*  
*7064 Influences on the Founding Fathers*  
*7064 Unit Worksheet*  
*Quiz*

Creating the Constitution - Evaluates the major debates and compromises of the Constitutional Convention.

*7065 Creating the Constitution*  
*7065 Unit Worksheet*  
*Quiz*

Governmental Structure - Explains the powers granted to Congress, the President, the Supreme Court, and those reserved to the states and describe the powers of government enumerated in the Constitution and the fundamental liberties ensured by the Bill of Rights. Evaluate the major debates and compromises of the Constitutional Convention.

*7066 Structure and Function of the Government*  
*7066 Unit Worksheet*  
*7067 The Constitution Challenge*  
*7067 Unit Worksheet*

*Quiz*  
*Chapter Test*

**Chapter 6 - "Early Years of the Republic" - The learner will analyze the challenges confronted by the government and its leaders in the early years of the Republic.**

Washington's Presidency - Describes the precedents established by George Washington, including the cabinet and two terms of the presidency.

*7068 Washington's Presidency*  
*7068 Unit Worksheet*  
*Quiz*

Issues Facing the Nation - Analyzes the major issues facing Congress and the first two presidents.

*7069 Issues Facing the Nation*  
*7069 Unit Worksheet*  
*Quiz*

Political Parties - Compares the beliefs of Thomas Jefferson and Alexander Hamilton that resulted in the emergence of two political parties. Analyze the major issues facing Congress and the first two presidents.

*7070 Political Parties*  
*7070 Unit Worksheet*  
*Quiz*  
*Test*

**Chapter 7 - "Age of Jefferson" - Describes the personal and political challenges faced by Thomas Jefferson.**

Thomas Jefferson - Discusses Jefferson's life prior to the presidency and explores his early years in office.

*7071 The Man, the President*  
*7071 Unit Worksheet*  
*Quiz*

America Doubles in Size - Analyzes the causes and effects of the Louisiana Purchase.

*7072 America Doubles in Size*  
*7072 Unit Worksheet*  
*Quiz*

Trade Troubles - Evaluates Jefferson's embargo policies and the effects on the American

economy. Analyze the causes and effects of the Louisiana Purchase.

*7073 Trade Troubles*  
*7073 Unit Worksheet*  
*Quiz*

War Fever - Students will examine the causes and issues surrounding important events of the War of 1812. Analyze the causes and effects of the Louisiana Purchase.

*7074 War Fever*  
*7074 Unit Worksheet*  
*Quiz*  
*Chapter Test*

### **Chapter 8-"Growth and Expansion"-Describes the growth and change in the United States in the early 1800s.**

Industrial Revolution - Examines the impact of the Industrial Revolution on American economy and society.

*7075 Industrial Revolution*  
*Unit Worksheet*  
*Quiz*

Internal Improvements - Describes how the effects of geography, climate, canals, river systems, economic incentives and frontier spirit influenced the distribution of people, goods and services.

*7076 Internal Improvements*  
*7076 Unit Worksheet*  
*Quiz*

Domestic and Foreign Affairs - Analyzes Clay's American System and examines the influences on the principle relationships between the United States, Mexico, Canada and the European powers.

*7077 Changing Role of Government*  
*7077 Unit Worksheet*  
*7078 Developing Foreign Policy*  
*7078 Unit Worksheet*  
*Quiz*  
*Chapter Test*

### **Chapter 9 - "Jacksonian Democracy" - Evaluates the policies of the president, Andrew Jackson.**

Road to the Presidency - Describes Jackson's early years, military career, presidential election

and philosophies.

*7079 Early Years*

*7079 Unit Worksheet*

*7080 Jackson Takes Office*

*7080 Unit Worksheet*

*Quiz*

Jackson's Policies - Examines issues faced by Jackson such as the Bank of the United States, the tariff crisis, and Indian removal policies

*7081 Challenges of Power*

*7081 Unit Worksheet*

*7082 Equality for All*

*7082 Unit Worksheet*

*Quiz*

*Chapter Test*

**Chapter 10 - "Manifest Destiny" - Analyzes the belief that it was the destiny of the United States to control all the territory between the Atlantic and Pacific Oceans. Examines how that belief becomes a reality.**

Quest for the West - Defines Manifest Destiny and discusses the types of people who moved west.

*7083 The Quest Begins*

*7083 Unit Worksheet*

*Quiz*

Mexican Cession - Evaluates the relationships between Mexico and Texas and the problems associated with annexing Texas to the United States. Defines Manifest Destiny and discusses the types of people who moved west.

*7084 War with Mexico*

*7084 Unit Worksheet*

*Quiz*

Western Travel - Examines the motives of several groups who migrated west. Defines Manifest Destiny and discusses the types of people who moved west.

*7085 Trails West*

*7085 Unit Worksheet*

*Quiz*

*Chapter Test*

**Chapter 11 - "Reform Movements" - Students will examine various reform movements of**

**the 1800s, including abolition, temperance, women's rights, education, religious and mentally ill/prison reform.**

African American Struggle - Students will examine the life of slaves and free African Americans and the abolitionist movement.

*7086 African American Life*

*7086 Unit Worksheet*

*7087 Abolitionism*

*7087 Unit Worksheet*

*Quiz*

Women Take a Stand - Students will examine the role of women in the 1800s and the fight for equal rights. Students will examine the life of slaves and free African Americans and the abolitionist movement.

*7088 Rights for Women*

*7088 Unit Worksheet*

*Quiz*

Reforming American Society - Students will recognize causes and effects of various reform movements, including religion, education and mentally ill/prison reform and the temperance movement. Students will examine the role of women in the 1800s and the fight for equal rights. Students will examine the life of slaves and free African Americans and the abolitionist movement.

*7089 Concerns for All*

*7089 Unit Worksheet*

*Quiz*

*Chapter Test*

**Chapter 12 - "Causes of the Civil War" - Analyzes and Evaluates the issues that served to tear the United States apart and lead to the Civil War in the mid-1800s**

Growth Causes Conflict - Students analyze the consequences of Manifest Destiny in upsetting the balance of power in the United States government and the compromises reached to maintain balance between the North and South.

*7090 Slavery in the Territories*

*7090 Unit Worksheet*

*Quiz*

Compromise Ends - Discusses how compromises can no longer be reached and the issues that continue to divide the North and South. Students analyze the consequences of Manifest Destiny in upsetting the balance of power in the United States government and the compromises reached to maintain balance between the North and South.

*7091 The Crisis Deepens*

*7091 Unit Worksheet*

*Quiz*

On the Brink of War - Analyzes the issues that cause the South to secede from the Union. Discusses how compromises can no longer be reached and the issues that continue to divide the North and South. Students analyze the consequences of Manifest Destiny in upsetting the balance of power in the United States government and the compromises reached to maintain balance between the North and South.

*7092 The South Secedes*

*7092 Unit Worksheet*

*Quiz*

*Chapter Test*

**Chapter 13 - "The Civil War" - The learner will analyze the events and effects of the Civil War.**

A Nation at War with Itself - The learner will evaluate the military strategies and resources available in both the North and South.

*7093 Two Nations*

*7093 Unit Worksheet*

*7094 The War Takes on a New Purpose*

*7094 Unit Worksheet*

*Quiz*

Soldiers and Civilians - The learner will investigate the lives of soldiers, and civilians including the contributions of women and African Americans. The learner will analyze the effects of new war technology, limited medical technology and the invention of the camera.

*7095 The Battlefield and the Home Front*

*7095 Unit Worksheet*

*Quiz*

The War Comes to an End - Learner will analyze the final battles of the war and the terms of the Confederate surrender.

*7096 Turning and Ending Points*

*7096 Unit Worksheet*

*Quiz*

*Chapter Test*

**Chapter 14 - "Reconstruction" - Analyzes the plan for reconstruction and examines the effects of westward expansion.**

Restoring the Union - Evaluates the various plans for Reconstruction.

*7097 Reuniting*  
*7097 Unit Worksheet*  
*Quiz*

The Effects of Reconstruction - Evaluates the political gains of African Americans in the South under Reconstruction.

*7098 The South under Construction*  
*7098 Unit Worksheet*  
*7099 The More Things Change, the More They Stay the Same*  
*7099 Unit Worksheet*  
*Quiz*

Westward Movement - Describes the migration west after the Civil War.

*7100 Problems Faced By Native Americans in the West*  
*7100 Unit Worksheet*  
*7101 Settlers in the West*  
*7101 Unit Worksheet*  
*Quiz*  
*Chapter Test*

**Chapter 15 - "Immigration and Industry" - Analyzes the impact of immigration and growth of big business on American society**

Immigration - Evaluates the immigrant experience in the United States in the late 1800s.

*7002 One Nation, Many Faces*  
*7002 Unit Worksheet*  
*Quiz*

Industry in America - Discusses the changes in industry that occurred during the late 1800s.

*7103 Changes in America*  
*7103 Unit Worksheet*  
*7104 Workers and Their Rights*  
*7104 Unit Worksheet*  
*Quiz*  
*Chapter Test*

**Chapter 16 - "United States as a World Power" - Describes the shift of United States policy from isolationism to expansionism.**

An Era of Reform - Analyzes civil service reform and agricultural movements such as the Grange, Populist and Progressive movements.

*7105 National Politics*

*7105 Unit Worksheet*

*7106 Progressive Movement*

*7106 Unit Worksheet*

*Quiz*

Overseas Expansion - Evaluates the United States policy of imperialism, yellow journalism, muckraking and involvement in the Spanish American War.

*7107 Imperialism Takes Root*

*7107 Unit Worksheet*

*7108 A New Role in the World*

*7108 Unit Worksheet*

*Quiz*

*Chapter Test*

## **Chapter 17 - "World War I" - Analyzes the causes, battles and outcomes of the Great War.**

Causes of World War I - Examines the issues and problems that led to war in Europe and the reasons the United States entered the war.

*7116 Tensions Build in Europe*

*7116 Unit Worksheet*

*7117 Reasons for United States Involvement*

*7117 Unit Worksheet*

*Quiz*

The Great War - Describes the battles, people and outcomes of World War I.

*7118 The War to End All Wars*

*7118 Unit Worksheet*

*7119 Picking Up the Pieces*

*7119 Unit Worksheet*

*Quiz*

*Chapter Test*

## **Chapter 18 - "Roaring Twenties" - Analyzes the events of the 1920s**

Post War Challenges - Evaluates the return to normalcy, Red Scare, rise of the KKK, and the economic climate of the 1920s.

*7120 Domestic and Foreign Concerns*

*7120 Unit Worksheet*

*7121 Business Boom*  
*7122 Unit Worksheet*  
*Quiz*

Changing Way of Life - Discusses the Jazz Age, Harlem Renaissance, Prohibition and women's suffrage.

*7122 Searching for Identity*  
*7122 Unit Worksheet*  
*7123 Leisure Time Fun*  
*7123 Unit Worksheet*  
*Quiz*  
*Chapter Test*

## **Chapter 19 - "The Great Depression" - Analyzes the causes, reforms and effects of the Great Depression Era.**

Economic Problems & Solutions - Discusses the causes of the depression and the New Deal programs.

*7133 Causes of the Great Depression*  
*7133 Unit Worksheet*  
*7134 The New Deal*  
*7134 Unit Worksheet*  
*Quiz*

The New Deal and Beyond - Describes the Second New Deal, daily life during the Great Depression and criticism of the New Deal programs.

*7135 The New Deal and Beyond*  
*7135 Unit Worksheet*  
*Quiz*  
*Chapter Test*

## **Chapter 20 - "World War II" - Analyzes the causes, events and outcomes of World War II**

Stepping Stones to War - Describes the rise to power of dictators in Europe.

*7125 Rise of Fascism*  
*7125 Unit Worksheet*  
*Quiz*

World War Wages - Analyzes the start of the war and reasons for United States involvement.

*7126 War Is Declared*  
*7126 Unit Worksheet*

## *Quiz*

Winning the War - Analyzes the economic and social challenges faced during the war and the aspect of human tragedy caused by the war. Analyze the start of the war and reasons for United States involvement.

*7127 Economic and Social Challenges*

*7127 Unit Worksheet*

*7128 Victory and Human Tragedy*

*7128 Unit Worksheet*

*Quiz*

*Chapter Test*

## **Chapter 21 - "The Cold War" - Evaluates tensions between the Soviet Union and the United States following World War II.**

Americanism v. Communism - Discusses the concept of the Iron Curtain and the spread of Communism.

*7129 The Iron Curtain Falls*

*7129 Unit Worksheet*

*7130 Expansion of Communism*

*7130 Unit Worksheet*

*Quiz*

Closer to Home - Analyzes the launching of Sputnik, the Cuban Missile Crisis and the conflict with Vietnam.

*7131 Cold War Heats Up*

*7131 Unit Worksheet*

*7132 The Cold War Turns to Military Action*

*7132 Unit Worksheet*

*Quiz*

*Chapter Test*

## **Chapter 22 - "Changing Times in America" - Outlines the events of the Nixon, Ford and Carter administration as well as the culture and Civil Rights Movement of the 1960s and 1970s.**

Civil Rights Era - Traces the development of the Civil Rights Movement from Brown v. Board of Education through the 1970s

*7110 The Fight for Equality Continues*

*7110 Unit Worksheet*

*Quiz*

Political Climates - Describes the problems and accomplishments of the Nixon, Ford and Carter administrations.

*7111 The Nixon Administration*

*7111 Unit Worksheet*

*7112 The Ford and Carter Years*

*7112 Unit Worksheet*

*Quiz*

*Chapter Test*

**Chapter 23 - "Modern America" - Compares and contrasts the administrations of Reagan, Bush and Clinton**

Modern Presidents - Describes the economic and foreign policies of the United States under twelve consecutive years of Republican presidents.

*7113 The Reagan Years*

*7113 Unit Worksheet*

*7114 Republican Reign Continues*

*7114 Unit Worksheet*

*Quiz*

A New Era - Evaluates the policies of the Clinton administration.

*7115 Changing Role of Government*

*7115 Unit Worksheet*

*Quiz*

*Chapter Test*

## **Spanish Class**

**The student's Spanish Classes are conducted using the lessons contained at the following website: <http://www.thspanishblog.com/2009/01/spanish-lesson.html>**

*Spanish Lesson 1 Introductions*  
*Spanish Lesson 2.Nationalities*  
*Spanish Lesson 3.Numbers*  
*Spanish Lesson 4.Jobs*  
*Spanish Lesson 5.The Alphabet*  
*Spanish Lesson 6.Bar Food*  
*Spanish Lesson 7.Drinks*  
*Spanish Lesson 8.In A Bar*  
*Spanish Lesson 9.Restaurant Food*  
*Spanish Lesson 10.In A Restaurant*  
*Spanish Lesson 11 Spanish Lesson Directions*  
*Spanish Lesson 12.Shops & Other Buildings*  
*Spanish Lesson 13.Locations*  
*Spanish Lesson 14.North, South, East & West*  
*Spanish Lesson 15.Distances & Numbers 100-1000*  
*Spanish Lesson 16.The Family*  
*Spanish Lesson 17. Verb To Be – Verbo Ser*  
*Spanish Lesson 18.Verbo Ser & The Family*  
*Spanish Lesson 19. Verb To Have – Verbo Tener*  
*Spanish Lesson 20.Verbo Tener & The Family*  
*Spanish Lesson 21.Physical Descriptions*  
*Spanish Lesson 22.Physical Descriptions With Verbos Ser & Tener*  
*Spanish Lesson 23.Describing Personality*  
*Spanish Lesson 24. Verb To Be – Verbo Estar*  
*Spanish Lesson 25.Feelings*  
*Spanish Lesson 26.Introduction To Spanish Verbs*  
*Spanish Lesson 27.Present Tense – Regular Verbs (Part 1)*  
*Spanish Lesson 28.Present Tense – Regular Verbs (Part 2)*  
*Spanish Lesson 29.The Time (Part 1)*  
*Spanish Lesson 30.The Time (Part 2)*  
*Spanish Lesson 31.Shopping For Food (Part 1)*  
*Spanish Lesson 32.Shopping For Food (Part 2)*  
*Spanish Lesson 33.Clothes*  
*Spanish Lesson 34.The Colours*  
*Spanish Lesson 35.Shopping For Clothes*  
*Spanish Lesson 36. Verb To Go - Verbo Ir*  
*Spanish Lesson 37.Transport (Part 1)*  
*Spanish Lesson 38.Transport (Part 2)*  
*Spanish Lesson 39.Comparatives*  
*Spanish Lesson 40.Irregular Comparatives*  
*Spanish Lesson 41.Need & Interest (Part 1) - Verbo Necesitar*

*Spanish Lesson 42. Need & Interest (Part 2) - Verbo Querer*  
*Spanish Lesson 43. Need & Interest (Part 3) - Verbo Preferir*  
*Spanish Lesson 44. Travelling (Part 1)*  
*Spanish Lesson 45. Travelling (Part 2)*  
*Spanish Lesson 46. Reflexive Verbs – Verbos Reflexivos (Part 1)*  
*Spanish Lesson 47. Reflexive Verbs – Verbos Reflexivos (Part 2)*  
*Spanish Lesson 48. Reflexive Verbs – Verbos Reflexivos (Part 3)*  
*Spanish Lesson 49. Days Of The Week*  
*Spanish Lesson 50. Months Of The Year*  
*Spanish Lesson 51. Irregular Verbs In The Present Tense (Part 1: E=IE)*  
*Spanish Lesson 52. Irregular Verbs In The Present Tense (Part 2: O=UE)*  
*Spanish Lesson 53. Irregular Verbs In The Present Tense (Part 3: E=I)*  
*Spanish Lesson 54. Irregular Verbs In The Present Tense (Part 4: Yo)*  
*Spanish Lesson 55. Irregular Verbs In The Present Tense (Part 5: I=Y)*  
*Spanish Lesson 56. Adverbs Of Frequency*  
*Spanish Lesson 57. Frequency Expressions*  
*Spanish Lesson 58. Hobbies & Leisure*  
*Spanish Lesson 59. Verb To Like - Verbo Gustar*  
*Spanish Lesson 60. Verb To Like - Verbo Gustar (Part 2)*  
*Spanish Lesson 61. Parts Of The Body*  
*Spanish Lesson 62. At The Doctor's (Part 1)*  
*Spanish Lesson 63. At The Doctor's (Part 2 - Verbo Doler)*  
*Spanish Lesson 64. At The Doctor's (Part 3 - Illnesses)*  
*Spanish Lesson 65. At The Doctor's (Part 4)*  
*Spanish Lesson 66. The Weather*  
*Spanish Lesson 67. The Weather (Part 2)*  
*Spanish Lesson 68. Indefinite Pronouns & Adjectives*  
*Spanish Lesson 69. Indefinite Pronouns & Adjectives (Part 2)*  
*Spanish Lesson 70. Indefinite Pronouns – Double Negatives*  
*Spanish Lesson 71. Pronunciation (Part 1)*  
*Spanish Lesson 72. Pronunciation (Part 2)*  
*Spanish Lesson 73. Numbers From 1000*  
*Spanish Lesson 74. Future Plans (Part 1)*  
*Spanish Lesson 75. Future Plans (Part 2)*  
*Spanish Lesson 76. Obligations & Suggestions (Part 1)*  
*Spanish Lesson 77. Obligations & Suggestions (Part 2)*  
*Spanish Lesson 78. Obligations & Suggestions (Part 3)*  
*Spanish Lesson 79. Verb Can - Verbo Poder (Part 1)*  
*Spanish Lesson 80. Verb Can - Verbo Poder (Part 2)*  
*Spanish Lesson 81. Pretérito Perfecto (Part 1)*  
*Spanish Lesson 82. Pretérito Perfecto (Part 2)*  
*Spanish Lesson 83. Pretérito Perfecto (Part 3)*  
*Spanish Lesson 84. Pretérito Perfecto (Part 4)*  
*Spanish Lesson 85. Pretérito Perfecto (Part 5)*  
*Spanish Lesson 86. Connecting Words*  
*Spanish Lesson 87. Asking & Expressing Opinion*

*Spanish Lesson 88.Imperatives - Orders, Instructions & Suggestions*  
*Spanish Lesson 89.Irregular Imperatives*  
*Spanish Lesson 90.Example Imperative Sentences*  
*Spanish Lesson 91.Present Continuous (Part 1)*  
*Spanish Lesson 92.Present Continuous (Part 2)*  
*Spanish Lesson 93.Present Continuous (Part 3)*  
*Spanish Lesson 94.Present Continuous (Part 4)*  
*Spanish Lesson 95.Present Continuous (Part 5)*  
*Spanish Lesson 96.Speaking On The Telephone*  
*Spanish Lesson 97.Adjectives With Verbos Ser & Estar*  
*Spanish Lesson 98.Verbs Of Movement With Prepositions*  
*Spanish Lesson 99.Writing A Letter*  
*Spanish Lesson 100.Expressing How You Feel*  
*Spanish Lesson 101.Pretérito Indefinido - Past Simple (Part 1)*  
*Spanish Lesson 102.Pretérito Indefinido - Past Simple (Part 2)*  
*Spanish Lesson 103.Pretérito Indefinido - Past Simple (Part 3)*  
*Spanish Lesson 104.Pretérito Indefinido - Past Simple (Part 4)*  
*Spanish Lesson 105.Pretérito Indefinido - Past Simple (Part 5)*  
*Spanish Lesson 106.Pretérito Imperfecto - Past Simple (Part 1)*  
*Spanish Lesson 107.Pretérito Imperfecto - Past Simple (Part 2)*  
*Spanish Lesson 108.Pretérito Imperfecto - Past Simple (Part 3)*  
*Spanish Lesson 109.Pretérito Imperfecto - Past Simple (Part 4)*  
*Spanish Lesson 110.Pretérito Imperfecto - Past Simple (Part 5)*  
*Spanish Lesson 111.Differences Between Pretérito Indefinido & Pretérito Perfecto (Part 1)*  
*Spanish Lesson 112.Differences between Pretérito Indefinido and Pretérito Perfecto (Part 2)*  
*Spanish Lesson 113.Differences Between Pretérito Indefinido & Pretérito Imperfecto*  
*Spanish Lesson 114.Future (Part 1)*  
*Spanish Lesson 115.Future (Part 2)*  
*Spanish Lesson 116.El Condicional (Part 1)*  
*Spanish Lesson 117.El Condicional (Part 2)*  
*Spanish Lesson 118.El Condicional (Part 3)*  
*Spanish Lesson 119.In The Pharmacy (Part 1)*  
*Spanish Lesson 120.In The Pharmacy (Part 2)*  
*Spanish Lesson 121.Negative Imperatives*  
*Spanish Lesson 122.Imperatives With Direct Object Pronouns*  
*Spanish Lesson 123.Irregular Negative Imperatives*  
*Spanish Lesson 124.Negative Imperative Examples*  
*Spanish Lesson 125.Asking Permission*  
*Spanish Lesson 126.At Home (Part 1)*  
*Spanish Lesson 127.At Home (Part 2)*

**Reading**

**Book name and author**

**Book reading log**

**Running Total of Books Read**

Date

Book

**Library Day**

**Music**

**Art**

**Physical Education**

**Extra Activities**

**Survival Training**

**Notes:**